

Year: 2023 - 2024

Program: Social Work

Dept. Chair: Justin Martin

Date: July 2024

Student Learning Outcome 1	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.1 Demonstrate Ethical and Professional Behavior</p>	<p>1. Capstone Paper Sections: I V C VI VII A VII C VII D VIII IX</p> <p>2. Field Evaluation 1.1 – 1.5 PE 1 – 23</p> <p>3. Exit Exam Questions: 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 15, 16, 17, 18, 21, 22, 27, 28, 29, 30, 31, 33, 35, 36, 37, 38, 39, 40, 41</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
<p>DATA RESULTS AND ANALYSIS</p>			
<p>97.2% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p>			
<p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p>			
<p>Benchmark met. No changes at this time.²</p>			

Student Learning Outcome 2	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.2 Engage Diversity and Difference in Practice</p>	<p>1. Capstone Paper Sections: I II IVA VB VII A1 VII A2 VII B2 VII C VII D VII E VIII</p> <p>2. Field Evaluation 2.1 – 2.3</p> <p>3. Exit Exam Questions: 5, 6, 7, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22, 23, 24, 25, 26, 27, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
DATA RESULTS AND ANALYSIS			
96.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 3	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.3 Advance Human Rights and Social, Economic, and Environmental Justice</p>	<p>1. Capstone Paper Sections: II IV V VII A1 VII A2 VII B VII D VII E</p> <p>2. Field Evaluation 3.1 – 3.2</p> <p>3. Exit Exam Questions: 1, 10, 12, 14, 15, 19, 20, 25, 26, 33, 35, 37, 38, 39</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
<p>DATA RESULTS AND ANALYSIS</p>			
<p>91.3% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p>			
<p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p>			
<p>Benchmark met. No changes at this time.²</p>			

Student Learning Outcome 4	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.4 Engage In Practice-informed Research and Research-informed Practice</p>	<p>1. Capstone Paper Sections: III A-D IV A V A VI</p> <p>2. Field Evaluation 4.1 – 4.3</p> <p>3. Exit Exam Questions: 6, 9, 10, 12, 14, 21, 22, 24, 25, 26, 27, 28, 29, 33, 35, 36, 37, 38, 39</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
<p>DATA RESULTS AND ANALYSIS</p>			
<p>84.5% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p>			
<p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p>			
<p>Benchmark met. No changes at this time.²</p>			

Student Learning Outcome 5	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.5 Engage in Policy Practice</p>	<p>1. Capstone Paper Sections: II IV V</p> <p>2. Field Evaluation 5.1 – 5.3</p> <p>3. Exit Exam Questions: 1, 10, 12, 15, 19, 20, 25, 26, 27, 28, 33, 35, 36</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
DATA RESULTS AND ANALYSIS			
<p>93.7% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
<p>Benchmark met. No changes at this time.²</p>			

Student Learning Outcome 6	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.6 Engage with Individuals, Families, Groups, Organizations, and Communities</p>	<p>1. Capstone Paper Sections: I II III A III B III C V VII A3</p> <p>2. Field Evaluation 6.1 – 6.2</p> <p>3. Exit Exam Questions: 7, 9, 11, 12, 25, 26, 28, 30, 31, 32, 33, 37, 38, 39</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
DATA RESULTS AND ANALYSIS			
93.8% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 7	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.7 Assess Individuals, Families, Groups, Organizations, and Communities</p>	<p>1. Capstone Paper Sections: II III A III B III C IV A IV C V A V B VI VII A2 VII B1 VII B2 VII E</p> <p>2. Field Evaluation 7.1 – 7.4</p> <p>3. Exit Exam Questions: 1, 6, 8, 9, 11, 12, 22, 24, 25, 26, 28, 30, 31, 32, 33, 34, 35, 37, 38, 39</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
DATA RESULTS AND ANALYSIS			
94.5% of students scored 4.4 or higher. <u>BENCHMARK MET</u>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
Benchmark met. No changes at this time. ²			

Student Learning Outcome 8	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.8 Intervene with Individuals, Families, Groups, Organizations, and Communities</p>	<p>1. Capstone Paper Sections: III IV B V</p> <p>2. Field Evaluation 8.1 – 8.5</p> <p>3. Exit Exam Questions: 1, 6, 8, 9, 10, 15, 20, 25, 26, 27, 28, 31, 32, 33, 34, 35, 37, 38, 39</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
DATA RESULTS AND ANALYSIS			
<p>91.9% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p>			
HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?			
<p>Benchmark met. No changes at this time.²</p>			

Student Learning Outcome 9	Assessment	Benchmark	Process (Who, How, When, Where)
<p>2.1.9 Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</p>	<p>1. Capstone Paper Sections: III B III C III D III E IV A IV C V A VI</p> <p>2. Field Evaluation 9.1 – 9.4</p> <p>3. Exit Exam Questions: 9, 10, 25, 26, 27, 28, 31, 32, 33, 35, 40, 41</p>	<p>The 3 assessments are combined and converted to a scale¹ of 1 – 5.</p> <p>80% of students will score 4.4 or higher.</p>	<p>Who: Field Coordinator collects data from course instructors for Capstone Paper and Exit Exam; Field Coordinator collects data from Agency Representatives for Field Evaluations</p> <p>How: Data is entered into Excel; The professor responsible for data analysis runs report combining multiple measures for each SLO</p> <p>When: Data is collected for analysis each fall, spring, and summer semester</p> <p>Where: Results are collected and distributed to Social Work faculty and reviewed at the annual program retreat for recommendations</p>
<p>DATA RESULTS AND ANALYSIS</p>			
<p>90.7% of students scored 4.4 or higher. <u>BENCHMARK MET</u></p>			
<p>HOW HAS THE DATA BEEN USED TO IMPLEMENT A CHANGE OR TO INFORM A DECISION?</p>			
<p>Benchmark met. No changes at this time.²</p>			

¹ **Scale of 1 – 5 Breakdown:**

5.0	100%
4.8	95%
4.6	90%
4.4	85%
4.2	80%
4.0	75%
3.8	70%
3.6	65%
3.4	60%

² **Note on “No changes at this time” for 2023 – 2024:**

The Council on Social Work Education (CSWE), the external accrediting body for social work programs, has released new competencies that will be implemented during 2024-2025. The new competencies will result in changes to the student learning outcomes for the program.